



Monday 09/16/2019	Tuesday 09/17/2019	Wednesday 09/18/2019	Thursday 09/19/2019	Friday 09/20/2019
<p>Geigle's Class 8:15am - 8:45am</p> <p>Soccer</p> <p>We will learn to dribble the soccer ball and then pass it to a partner Continue passing and dribbling. Also will do some 2 on 1 games and 2 on 2 games</p> <p>Standards</p> <p>S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.</p> <p>S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.</p> <p>S4.E1.3 Exhibits personal responsibility in teacher-directed activities.</p> <p>PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.</p> <p>S1.E19.3 Passes and receives a ball with the insides of the</p>	<p>Wolff's and Lambert's Class 8:15am - 8:45am</p> <p>Soccer</p> <p>Learning to kick a soccer ball around from a stationary one to a moving one. Learning to dribble and pass to a teammates.</p> <p>Standards</p> <p>PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>S1.E18.K Taps a ball using the inside of the foot, sending it forward.</p> <p>S1.E21.K Kicks a stationary ball from a stationary position, demonstrating 2 of the 5 elements of a mature kicking pattern.</p> <p>S3.E2.K Actively participates in physical education class.</p> <p>S3.E1.K Identifies active-play opportunities outside of physical education class.</p> <p>S4.E1.K Follows directions in group settings (ex. safe behaviors, following rules, taking turns).</p> <p>S4.E3.K Follows instruction/directions when prompted.</p> <p>S4.E4.K Share equipment and space with others.</p>	<p>Lerdal's Class 8:15am - 8:45am</p> <p>Soccer</p> <p>Learn to kick a stationary ball and a moving ball. Will learn to dribble with the ball on the inside of their feet. Will also pass to their classmates.</p> <p>Standards</p> <p>PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>S1.E18.1 Taps or dribbles a ball using the inside of the foot while walking in general space.</p> <p>S1.E21.1 Approaches a stationary ball and kicks it forward, demonstrating 2 of the 5 critical elements of a mature pattern.</p> <p>S3.E2.1 Actively engages in physical education class.</p> <p>S4.E3.1 Responds appropriately to general feedback from the teacher.</p> <p>S4.E6.1 Follows teacher directions for safe participation and proper use of equipment without teacher reminders.</p> <p>Whipples Class 8:45am - 9:15am</p> <p>Soccer</p> <p>We will learn to dribble the soccer ball and then pass it</p>	<p>Lambert's Class 8:15am - 8:45am</p> <p>Soccer</p> <p>Learning to kick a soccer ball around from a stationary one to a moving one. Learning to dribble and pass to a teammates.</p> <p>Standards</p> <p>PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>S1.E18.K Taps a ball using the inside of the foot, sending it forward.</p> <p>S1.E21.K Kicks a stationary ball from a stationary position, demonstrating 2 of the 5 elements of a mature kicking pattern.</p> <p>S3.E2.K Actively participates in physical education class.</p> <p>S3.E1.K Identifies active-play opportunities outside of physical education class.</p> <p>S4.E1.K Follows directions in group settings (ex. safe behaviors, following rules, taking turns).</p> <p>S4.E3.K Follows instruction/directions when prompted.</p> <p>S4.E4.K Share equipment and space with others.</p> <p>S5.E2.K Acknowledges</p>	<p>Lerdal's Class 8:15am - 8:45am</p> <p>Soccer</p> <p>Learn to kick a stationary ball and a moving ball. Will learn to dribble with the ball on the inside of their feet. Will also pass to their classmates.</p> <p>Standards</p> <p>PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>S1.E18.1 Taps or dribbles a ball using the inside of the foot while walking in general space.</p> <p>S1.E21.1 Approaches a stationary ball and kicks it forward, demonstrating 2 of the 5 critical elements of a mature pattern.</p> <p>S3.E2.1 Actively engages in physical education class.</p> <p>S4.E3.1 Responds appropriately to general feedback from the teacher.</p> <p>S4.E6.1 Follows teacher directions for safe participation and proper use of equipment without teacher reminders.</p> <p>Geigle's Class 8:45am - 9:15am</p> <p>Soccer</p> <p>We will learn to dribble the soccer ball and then pass it</p>



feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and

S5.E2.K Acknowledges that some physical activities are challenging/difficult.

Swenson's Class
8:45am - 9:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to teammates and dribbling.

We will also get into 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of

to a partner. We will continue passing to a partner and dribbling. They will also get into some 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs

that some physical activities are challenging/difficult.

Hoekman's Class
8:45am - 9:15am

Soccer

Learn to kick a stationary ball and a moving ball. Will learn to dribble with the ball on the inside of their feet. Will also pass to their classmates.

Standards

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.1 Taps or dribbles a ball using the inside of the foot while walking in general space.

S1.E21.1 Approaches a stationary ball and kicks it forward, demonstrating 2 of the 5 critical elements of a mature pattern.

S3.E2.1 Actively engages in physical education class.

S4.E3.1 Responds appropriately to general feedback from the teacher.

S4.E6.1 Follows teacher directions for safe participation and proper use of equipment without teacher reminders.

Wolf 9:15am - 9:45am

Soccer

Learning to kick a soccer ball around

to a partner
Continue passing and dribbling. Also will do some 2 on 1 games and 2 on 2 games

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the



insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both

ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

Eszlinger's Class
9:15am - 9:45am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to a partner and dribbling. They will also get into some 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement

a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

Swenson's Class
9:15am - 9:45am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to teammates and dribbling. We will also get into 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits

from a stationary one to a moving one. Learning to dribble and pass to a teammates.

Standards

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.K Taps a ball using the inside of the foot, sending it forward.

S1.E21.K Kicks a stationary ball from a stationary position, demonstrating 2 of the 5 elements of a mature kicking pattern.

S3.E2.K Actively participates in physical education class.

S3.E1.K Identifies active-play opportunities outside of physical education class.

S4.E1.K Follows directions in group settings (ex. safe behaviors, following rules, taking turns).

S4.E3.K Follows instruction/directions when prompted.

S4.E4.K Share equipment and space with others.

S5.E2.K Acknowledges that some physical activities are challenging/difficult.

6th PE A 9:45am - 10:30am

Soccer

ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex.



partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

Whipples Class
8:45am - 9:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to a partner and dribbling. They will also get into some 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

6th PE B 10:30am - 11:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue dribbling the soccer ball while adding passing and game-like situations.

Standards

We will learn to dribble the soccer ball and then pass it to a partner. We will continue dribbling the soccer ball while adding passing and game-like situations.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running

passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

Oschner/Harms Class



S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

Eszlinger's Class
9:15am - 9:45am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to a

9:45am - 10:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. Continue passing and dribbling a soccer ball. Also will start playing 2 on 1 games and 2 on 2 games

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles

approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles

Harm's Class 9:15am - 9:45am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. Continue passing and dribbling a soccer ball. Also will start playing 2 on 1 games and 2 on 2 games

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on



partner and dribbling. They will also get into some 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in

returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception

with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature

with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines

reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner,



the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

Daugaard's Class
9:45am - 10:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to teammates and dribbling. We will also get into 1 on 2 games and 2 on 2 games.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in

before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

6th PE A 10:30am - 11:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue dribbling the soccer ball while adding passing and game-like situations.

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

S1.M9.6 Foot-dribbles or dribbles with an implement with control, changing speed and direction in a variety of

foot dribbling with other skills during 1v1 practice tasks.

S1.M9.6 Foot-dribbles or dribbles with an implement with control, changing speed and direction in a variety of practice tasks.

S1.M10.6 Shoots on goal with power in a dynamic environment as appropriate to the activity.

S4.M1.6 Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.

S4.M3.6 Demonstrates self-responsibility by implementing specific corrective feedback to improve performance.

S4.M4.6 Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.

Daugaard's Class
10:30am - 11:00am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue passing to teammates and dribbling. We will also get into 1 on 2 games and 2 on 2 games.

"giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

Oschner 4th 9:45am - 10:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. Continue passing and dribbling a soccer ball. Also will start playing 2 on 1 games and 2 on 2 games

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills



teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

6th PE B 10:30am - 11:15am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue dribbling the soccer ball while adding passing and game-like situations.

Standards

S5.E4.3 Describes

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in

practice tasks.

S1.M10.6 Shoots on goal with power in a dynamic environment as appropriate to the activity.

S4.M1.6 Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.

S4.M3.6 Demonstrates self-responsibility by implementing specific corrective feedback to improve performance.

S4.M4.6 Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.

6th Health A 11:15am - 12:00pm

Family Relationships Lesson 2

Finish Lesson 2 on family Relationships/ Then start lesson 3 Also present powerpoint on health issues that people may have.

Homework

Need to finish worksheet and then do 1-5.

Standards

8.8.2 Demonstrate how to influence and support others to make positive health

Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.



the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in

general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to

choices.

7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

6.8.2 Develop a goal to adopt, maintain, or improve a personal health practice.

4.8.1 Apply effective verbal and nonverbal communication skills to enhance health.

2.8.6 Analyze the influence of technology on personal and family health.

2.8.5 Analyze how messages from media influence health behaviors.

2.8.3 Describe how peers influence healthy and unhealthy behaviors.

2.8.1 Examine how the family influences the health of adolescents.

6th Health B 12:30pm - 1:15pm

Family Relationships Lesson 2

Finish Lesson 2 on family Relationships/ Then start lesson 3 Also present powerpoint on health issues that people may have.

Homework

Need to finish worksheet and then do 1-5.

Standards

8.8.2 Demonstrate how to influence and

9th Health Class A 11:15am - 12:00pm

Accessing Valid Health Information

Finish Lesson 2 and present powerpoints on health issues.

Accessing Valid Health Information, Products and services

Do a project on health issues Study Guide and prepare for test

Homework

Powerpoint on 1 of 6 categories of risk behaviors in teens

Standards

2.12.6 Evaluate the impact of technology on personal, family, and community health.

3.12.2 Use resources from home, school, and community that provide valid health information.

5.12.2 Determine the value of applying a thoughtful decision-making process in health-related situations.

1.12.6 Analyze the relationship between access to health care and health status.

3.12.1 Evaluate the validity of health information, products, and services.

3.12.3 Determine the accessibility of products and services that enhance health.

3.12.5 Access valid and reliable health products and

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

6th PE A 10:15am - 11:00am

Soccer

We will learn to dribble the soccer ball and then pass it to a partner. We will continue dribbling the soccer ball while adding passing and game-like situations.

Standards

S5.E4.3 Describes



general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.

peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

S1.M9.6 Foot-dribbles or dribbles with an implement with control, changing speed and direction in a variety of practice tasks.

S1.M10.6 Shoots on goal with power in a dynamic environment as appropriate to the activity.

S4.M1.6 Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.

S4.M3.6 Demonstrates self-responsibility by implementing specific corrective feedback to improve performance.

S4.M4.6 Accepts

support others to make positive health choices.

7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

6.8.2 Develop a goal to adopt, maintain, or improve a personal health practice.

4.8.1 Apply effective verbal and nonverbal communication skills to enhance health.

2.8.6 Analyze the influence of technology on personal and family health.

2.8.5 Analyze how messages from media influence health behaviors.

2.8.3 Describe how peers influence healthy and unhealthy behaviors.

2.8.1 Examine how the family influences the health of adolescents.

Hoekman's Class
1:15pm - 1:45pm

Soccer

Learn to kick a stationary ball and a moving ball. Will learn to dribble with the ball on the inside of their feet. Will also pass to their classmates.

Standards

PE.4 The physically literate individual exhibits responsible personal and social behavior that

services.

6.12.1 Assess personal health practices and overall health status.

6.12.2 Develop a plan to attain a personal health goal that addresses strengths, needs, and risks.

9th Health class B
11:15am - 12:00pm

6th Health B 12:30pm - 1:15pm

Family Relationships Lesson 2

Finish Lesson 2 on family Relationships/ Then start lesson 3 Also present powerpoint on health issues that people may have. Give them a study guide and prepare for a test.

Homework

Need to finish worksheet and then do 1-5.

Standards

8.8.2 Demonstrate how to influence and support others to make positive health choices.

7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

6.8.2 Develop a goal to adopt, maintain, or improve a personal health practice.

4.8.1 Apply effective verbal and nonverbal communication skills

the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

S1.E18.2 Dribbles with the feet in



S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

S1.M9.6 Foot-dribbles or dribbles with an implement with control, changing speed and direction in a variety of practice tasks.

differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.

9th Health Class A
11:15am - 12:00pm

Accessing Valid Health Information

Finish Lesson 2 and present powerpoints on health issues. Accessing Valid Health Information, Products and services
Do a project on health issues

Homework

Powerpoint on 1 of 6 categories of risk behaviors in teens

Standards

2.12.6 Evaluate the impact of technology on personal, family, and community health.

3.12.2 Use resources from home, school, and community that provide valid health information.

5.12.2 Determine the value of applying a thoughtful decision-making process in health-related situations.

1.12.6 Analyze the relationship between access to health care and health status.

3.12.1 Evaluate the validity of health information, products, and services.

respects self and others.

S1.E18.1 Taps or dribbles a ball using the inside of the foot while walking in general space.

S1.E21.1 Approaches a stationary ball and kicks it forward, demonstrating 2 of the 5 critical elements of a mature pattern.

S3.E2.1 Actively engages in physical education class.

S4.E3.1 Responds appropriately to general feedback from the teacher.

S4.E6.1 Follows teacher directions for safe participation and proper use of equipment without teacher reminders.

Rec Sports 2:35pm - 3:18pm

weight room/ walking

Depending on the weather we will be walking in weight room work.

Standards

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

PE.5 The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

to enhance health.

2.8.6 Analyze the influence of technology on personal and family health.

2.8.5 Analyze how messages from media influence health behaviors.

2.8.3 Describe how peers influence healthy and unhealthy behaviors.

2.8.1 Examine how the family influences the health of adolescents.

Rec Sports 2:35pm - 3:18pm

Kick Ball

Regular kickball

Standards

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.3 The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

PE.5 The physically literate individual recognizes the value of physical activity for health, enjoyment,

general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts using mature patterns.



S1.M10.6 Shoots on goal with power in a dynamic environment as appropriate to the activity.

S4.M1.6 Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.

S4.M3.6 Demonstrates self-responsibility by implementing specific corrective feedback to improve performance.

S4.M4.6 Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.

9th Health Class A
11:15am - 12:00pm

Accessing Valid Health Information

Finish Lesson 2 and present powerpoints on health issues. Accessing Valid Health Information, Products and services
Do a project on health issues

Homework

Powerpoint on 1 of 6 categories of risk behaviors in teens

Standards

2.12.6 Evaluate the impact of technology on personal, family, and community

3.12.3 Determine the accessibility of products and services that enhance health.

3.12.5 Access valid and reliable health products and services.

6.12.1 Assess personal health practices and overall health status.

6.12.2 Develop a plan to attain a personal health goal that addresses strengths, needs, and risks.

9th Health class B
11:15am - 12:00pm

Accessing Valid Health Information

Finish Lesson 2 and present powerpoints on health issues. Accessing Valid Health Information, Products and services
Do a project on health issues

Homework

Powerpoint on 1 of 6 categories of risk behaviors in teens

Standards

2.12.6 Evaluate the impact of technology on personal, family, and community health.

3.12.2 Use resources from home, school, and community that provide valid health information.

5.12.2 Determine the value of applying a thoughtful decision-making process in

challenge, self-expression and/or social interaction.

S2.M1.8 Opens and closes space during small-sided game play by combining locomotor movements with movement concepts.

S4.M1.8 Accepts responsibility for improving one's own levels of physical activity and fitness.

S4.M3.8 Provides encouragement and feedback to peers without prompting from the teacher.

S4.M4.8 Responds appropriately to participants' ethical and unethical behavior during physical activity by using rules and guidelines for resolving conflicts.

S4.M5.8 Cooperates with multiple classmates on problem-solving initiatives including adventure activities, large-group initiatives and game play.

S4.M6.8 Applies rules and etiquette by acting as an official for modified physical activities and games and creating dance routines within a given set of parameters.

S4.M7.8 Independently uses physical activity and fitness equipment appropriately, and identifies specific safety concerns associated with the

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

S1.M9.6 Foot-dribbles or dribbles with an implement with control, changing speed and direction in a variety of practice tasks.



health.

3.12.2 Use resources from home, school, and community that provide valid health information.

5.12.2 Determine the value of applying a thoughtful decision-making process in health-related situations.

1.12.6 Analyze the relationship between access to health care and health status.

3.12.1 Evaluate the validity of health information, products, and services.

3.12.3 Determine the accessibility of products and services that enhance health.

3.12.5 Access valid and reliable health products and services.

6.12.1 Assess personal health practices and overall health status.

6.12.2 Develop a plan to attain a personal health goal that addresses strengths, needs, and risks.

6th Health A 12:30pm - 1:15pm

Family Relationships Lesson 2

Finish Lesson 2 on family Relationships/ Then start lesson 3 Also present powerpoint on health issues that people may have.

health-related situations.

1.12.6 Analyze the relationship between access to health care and health status.

3.12.1 Evaluate the validity of health information, products, and services.

3.12.3 Determine the accessibility of products and services that enhance health.

3.12.5 Access valid and reliable health products and services.

6.12.1 Assess personal health practices and overall health status.

6.12.2 Develop a plan to attain a personal health goal that addresses strengths, needs, and risks.

Rec Sports 2:35pm - 3:18pm

Kick Ball

two base kick ball

Standards

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.3 The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

PE.4 The physically

activity.

S1.M10.6 Shoots on goal with power in a dynamic environment as appropriate to the activity.

S4.M1.6 Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.

S4.M3.6 Demonstrates self-responsibility by implementing specific corrective feedback to improve performance.

S4.M4.6 Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.

9th Health class B 11:19am - 12:00pm

Behavior of Teens

Presentations of the power points on behaviors of teens.

Standards

8.12.4 Adapt health messages and communication techniques to a specific target audience

8.12.2 Demonstrate how to influence and support others to make positive health choices.

8.12.1 Utilize accurate peer and societal norms to formulate a health-



Homework

Need to finish worksheet and then do 1-5.

Standards

8.8.2 Demonstrate how to influence and support others to make positive health choices.

7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

6.8.2 Develop a goal to adopt, maintain, or improve a personal health practice.

4.8.1 Apply effective verbal and nonverbal communication skills to enhance health.

2.8.6 Analyze the influence of technology on personal and family health.

2.8.5 Analyze how messages from media influence health behaviors.

2.8.3 Describe how peers influence healthy and unhealthy behaviors.

2.8.1 Examine how the family influences the health of adolescents.

Schneiders class

1:15pm - 1:45pm

Soccer

We will learn to dribble the soccer ball and then pass it to a partner
Continue passing and dribbling. Also will do some 2 on 1 games and 2 on 2 games

literate individual exhibits responsible personal and social behavior that respects self and others.

PE.5 The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

S2.M1.8 Opens and closes space during small-sided game play by combining locomotor movements with movement concepts.

S4.M1.8 Accepts responsibility for improving one's own levels of physical activity and fitness.

S4.M3.8 Provides encouragement and feedback to peers without prompting from the teacher.

S4.M4.8 Responds appropriately to participants' ethical and unethical behavior during physical activity by using rules and guidelines for resolving conflicts.

S4.M5.8 Cooperates with multiple classmates on problem-solving initiatives including adventure activities, large-group initiatives and game play.

S4.M6.8 Applies rules and etiquette by acting as an official for modified physical activities and games and creating dance

enhancing message.

7.12.3 Demonstrate a variety of behaviors to avoid or reduce health risks to self and others.

7.12.2 Demonstrate a variety of healthy practices and behaviors that will maintain or improve the health of self and others.

7.12.1 Analyze the role of individual responsibility for enhancing health.

6.12.1 Assess personal health practices and overall health status.

5.12.7 Evaluate the effectiveness of health-related decisions.

5.12.6 Defend the healthy choice when making decisions.

5.12.3 Justify when individual or collaborative decision making is appropriate.

5.12.2 Determine the value of applying a thoughtful decision-making process in health-related situations.

5.12.1 Examine barriers that can hinder healthy decision making.

4.12.1 Use skills for communicating effectively with family, peers, and others to enhance health.

4.12.2 Demonstrate refusal, negotiation, and collaboration skills to enhance



Standards

S5.E4.3 Describes the positive social interactions that come when engaged with others in physical activity.

S4.E5.3 Recognizes the role of rules and etiquette in physical activity with peers.

S4.E1.3 Exhibits personal responsibility in teacher-directed activities.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

S1.E18.3 Dribbles with the feet in general space at slow to moderate jogging speed with control of ball and body.

S1.E19.3 Passes and receives a ball with the insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E21.3a Uses a continuous running approach and intentionally performs a kick along the ground and a kick in the air, demonstrating 4 of the 5 critical elements of a mature pattern for each.

routines within a given set of parameters.

S4.M7.8 Independently uses physical activity and fitness equipment appropriately, and identifies specific safety concerns associated with the activity.

health and avoid or reduce health risks.

4.12.3 Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others.

3.12.2 Use resources from home, school, and community that provide valid health information.

2.12.6 Evaluate the impact of technology on personal, family, and community health.

2.12.5 Evaluate the effect of media on personal and family health.

2.12.4 Evaluate how the school and community can affect personal health practice and behaviors.

2.12.2 Analyze how the culture supports and challenges health beliefs, practices, and behaviors.

2.12.3 Analyze how peers influence healthy and unhealthy behaviors.

2.12.1 Analyze how the family influences the health of individuals.

1.12.5 Propose ways to reduce or prevent injuries and health problems.

1.12.2 Describe the interrelationships of emotional, intellectual, physical, and social health.



S1.E18.2 Dribbles with the feet in general space with control of ball and body.

S1.E21.2 Using a continuous running approach and kicks a moving ball, demonstrating 3 of the 5 critical elements of a mature pattern.

S4.E4.2 Works independently with others in partner environments.

S4.E5.2 Recognizes the role of rules and etiquette in teacher-designed physical activities.

S1.E18.4 Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed.

S1.E19.4a Passes and receives a ball with the insides of the feet to a moving partner in a nondynamic environment (closed skills).

S1.E19.4b Passes and receives a ball with the outsides and insides of the feet to a stationary partner, "giving" on reception before returning the pass.

S1.E20.4 Dribbles with hands or feet in combination with other skills (ex. passing, receiving, shooting).

S1.E21.4 Kicks along the ground and in the air, and punts

1.12.1 Predict how healthy behaviors can affect health status.

6th Health A 12:30pm - 2:15pm

Family Relationships Lesson 2

Finish Lesson 2 on family Relationships/ Then start lesson 3 Also present powerpoint on health issues that people may have. Give them a study guide and prepare for a test.

Homework

Need to finish worksheet and then do 1-5.

Standards

8.8.2 Demonstrate how to influence and support others to make positive health choices.

7.8.2 Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.

6.8.2 Develop a goal to adopt, maintain, or improve a personal health practice.

4.8.1 Apply effective verbal and nonverbal communication skills to enhance health.

2.8.6 Analyze the influence of technology on personal and family health.

2.8.5 Analyze how messages from media influence health behaviors.



using mature patterns.

S4.E5.4 Exhibits etiquette and adherence to rules in a variety of physical activities.

S4.E4.5 Accepts, recognizes and actively involves others with both higher and lower skill abilities into physical activities and group projects.

S4.E3.5 Gives corrective feedback respectfully to peers.

S4.E1.5 Engages in physical activity with responsible interpersonal behavior (ex. peer to peer, student to teacher, student to referee).

S3.E2.5 Actively engages in all the activities of physical education.

S1.E20.5 Dribbles with hands or feet with mature patterns in a variety of small-sided game forms.

S1.E19.5b Receives a pass with the foot using a mature pattern as both partners travel.

S1.E19.5a Passes with the feet using a mature pattern as both partners travel.

S1.E18.5 Combines foot dribbling with other skills during 1v1 practice tasks.

Rec Sports 2:35pm - 3:18pm

Kick Ball

two base kick ball

2.8.3 Describe how peers influence healthy and unhealthy behaviors.

2.8.1 Examine how the family influences the health of adolescents.

Rec Sports 2:35pm - 3:18pm

Kick Ball

Regular kickball

Standards

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.3 The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

PE.5 The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

S2.M1.8 Opens and closes space during small-sided game play by combining locomotor movements with movement concepts.

S4.M1.8 Accepts



Standards

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

PE.3 The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

PE.5 The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

S2.M1.8 Opens and closes space during small-sided game play by combining locomotor movements with movement concepts.

S4.M1.8 Accepts responsibility for improving one's own levels of physical activity and fitness.

S4.M3.8 Provides encouragement and feedback to peers without prompting from the teacher.

S4.M4.8 Responds appropriately to participants' ethical and unethical

responsibility for improving one's own levels of physical activity and fitness.

S4.M3.8 Provides encouragement and feedback to peers without prompting from the teacher.

S4.M4.8 Responds appropriately to participants' ethical and unethical behavior during physical activity by using rules and guidelines for resolving conflicts.

S4.M5.8 Cooperates with multiple classmates on problem-solving initiatives including adventure activities, large-group initiatives and game play.

S4.M6.8 Applies rules and etiquette by acting as an official for modified physical activities and games and creating dance routines within a given set of parameters.

S4.M7.8 Independently uses physical activity and fitness equipment appropriately, and identifies specific safety concerns associated with the activity.



behavior during physical activity by using rules and guidelines for resolving conflicts.

S4.M5.8 Cooperates with multiple classmates on problem-solving initiatives including adventure activities, large-group initiatives and game play.

S4.M6.8 Applies rules and etiquette by acting as an official for modified physical activities and games and creating dance routines within a given set of parameters.

S4.M7.8 Independently uses physical activity and fitness equipment appropriately, and identifies specific safety concerns associated with the activity.

6th PE A

Kickball

We will play kickball. They will work together to help their team do the best they can positively.

Standards

S5.M6.6 Demonstrates respect for self and others in activities and games by following the rules, encouraging others and playing in the spirit of the game or activity.

S5.M3.6 Recognizes individual challenges and copes in a positive way, such as



extending effort, asking for help or feedback and/or modifying the tasks.

S4.M7.6 Uses physical activity and fitness equipment appropriately and safely, with the teacher's guidance.

S4.M5.6 Cooperates with a small group of classmates during adventure activities, game play or team-building activities.

S4.M4.6 Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.

S4.M3.6 Demonstrates self-responsibility by implementing specific corrective feedback to improve performance.

S4.M2.6 Identifies and uses appropriate strategies to self-reinforce positive fitness behaviors, such as positive self-talk.

S4.M1.6 Exhibits personal responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.

S3.M16.6 Maintains a physical activity log for at least 2 weeks and reflects on activity levels as documented in the



log.

S3.M9.6 Employs correct techniques and methods of stretching.

S3.M1.6 Describes how being physically active leads to a healthy body.

S2.M11.6 Identifies the correct defensive play based on the situation (e.g., number of outs).

S1.M2.6 Throws with a mature pattern for distance or power appropriate to the practice task (e.g., distance = outfield to home plate; power = 2nd base to 1st base).

PE.5 The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

PE.4 The physically literate individual exhibits responsible personal and social behavior that respects self and others.

PE.1 The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.